

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

Tillamook School District considers it a privilege to have the opportunity to educate the students in our community. We know that our current students are the future leaders not only of Tillamook, but of Oregon as well.

In Tillamook, we strive to provide a wide variety of academic, social and extra-curricular learning opportunities for all students. It is our philosophy that every child, at every grade level, deserves an excellent teacher who provides quality instruction to ensure learning.

The Tillamook School District's plan is to have each and every student be able to graduate from high school, and to be college and/or career ready. We are proud of the fact that the THS graduation rate averages about 10% higher than the state average, including one of the highest graduation rate for Hispanic students in the state.

With the new Common Core standards and SMARTER Balance assessment results back, we have experienced areas

of growth, and other areas where we need to place additional focus. In order to improve, it will take hard work from staff and students, as well as full support from parents at home.

We believe that Tillamook is a great place for students to learn about school and life. Please join with us to help every student be successful this year and in the future.

Thank you,

Superintendent | Randy Schild

**DISTRICT PROFILE**

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	694	343	461	593
Regular Attenders	84.2%	88.0%	84.5%	72.2%
Economically Disadvantaged	61%	59%	58%	46%
Students with Disabilities	13%	10%	14%	13%
English Learners	13%	19%	22%	15%
Different Languages Spoken	8	4	4	12

\* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	15.6%	9.2%	12.1%	13.1%

**STUDENT WELLNESS POLICY**

The Tillamook School District complies with all state and federal requirements associated with student and staff wellness. This includes having wellness policies posted, reviewed and approved on a regular basis.

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2015-16
% of classes taught by highly qualified teachers	98.20%

**RACIAL EQUITY IN HIRING**

Tillamook School District is an active partner with ODE in TeachOregon. This program is designed to recruit, hire and retain staff members who are representative of the Tillamook student population. We have recently started a teacher cadet program with high school students, opened conversations with TBCC for continue education courses for students wanting to teach and have actively recruited minority staff.

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	28.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	19.0	25.0	25.0	25.0	--	--
Mathematics	--	--	21.0	26.0	21.0	24.0	--	--
Science	--	--	24.5	28.0	20.0	26.0	--	--
Social Studies	--	--	25.0	28.0	26.0	27.0	--	--

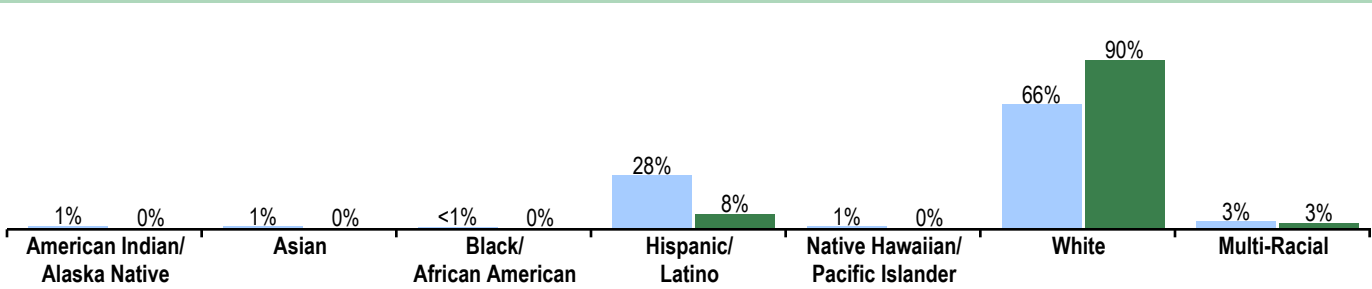
Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

2510 1st St  
Tillamook, OR 97141 (503) 842-4414  
[www.tillamook.k12.or.us](http://www.tillamook.k12.or.us)

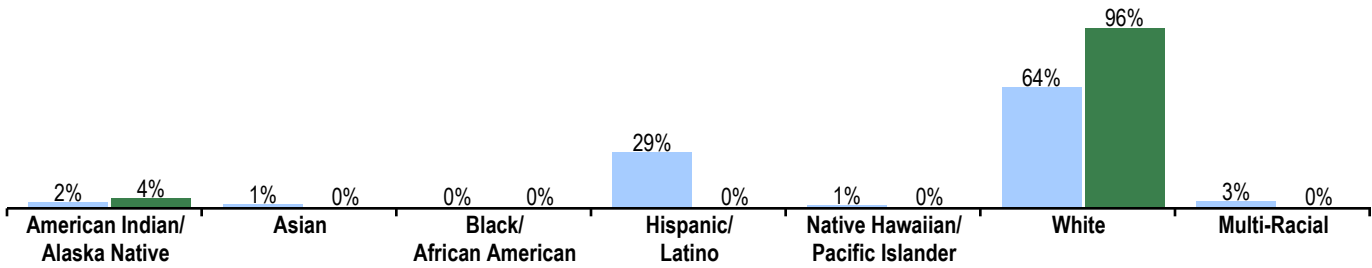
**RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16**

Students Staff

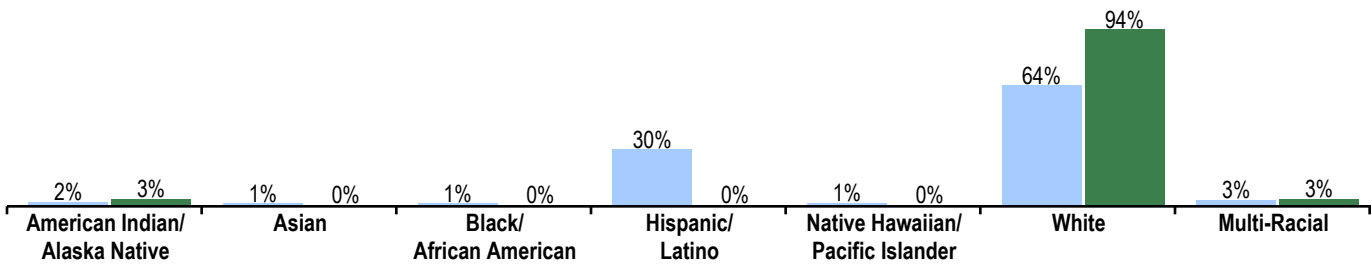
**Grades K-3**



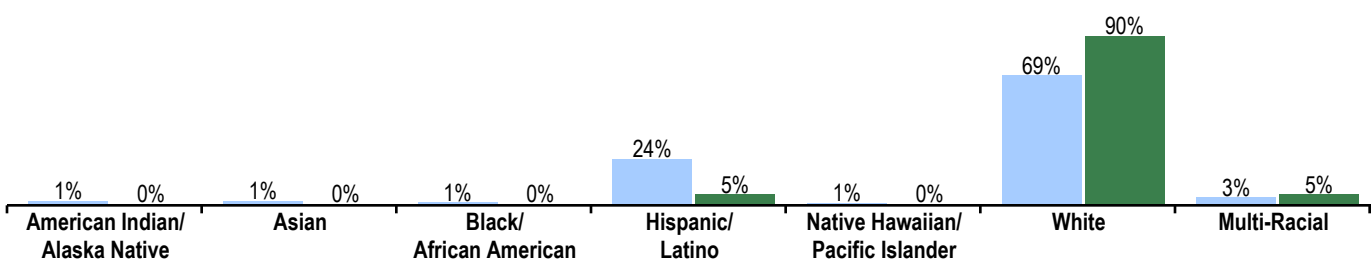
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$10,683	\$10,561	\$11,121
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	39%
State funds	52%
Federal funds	9%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	140
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	32
Multi-Racial	*	7
Native Hawaiian/Pacific Islander	*	*
White	*	95

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)																					
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16																					
<b>English Language Arts</b>																												
					<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>																					
English Language Arts	Students in grades 3 - 5			38.4	43.3	52.4	50.1																					
				25.6	21.8	21.3	22.8																					
				36.0	34.9	26.3	27.1																					
	Students in grades 6 - 8			44.9	46.6	56.7	53.8																					
				31.3	28.0	23.5	25.8																					
				23.9	25.5	19.7	20.4																					
	Students in grade 11			71.9	73.2	70.0	68.2																					
				18.5	17.3	17.4	19.8																					
				9.6	9.4	12.6	12.1																					
<b>Mathematics</b>																												
					<b>Level 1</b>	<b>Level 2</b>	<b>Levels 3 &amp; 4</b>																					
Mathematics	Students in grades 3 - 5			35.9	37.2	44.9	43.1																					
				34.0	28.4	28.5	30.4																					
				30.1	34.5	26.6	26.5																					
	Students in grades 6 - 8			32.6	35.4	42.8	38.1																					
				34.8	30.4	27.5	30.7																					
				32.6	34.2	29.7	31.2																					
	Students in grade 11			29.9	25.2	34.2	30.8																					
				31.9	40.9	27.6	30.5																					
				38.2	33.9	38.2	38.7																					
<b>Science</b>																												
					<b>Did not meet</b>	<b>Met</b>	<b>Exceeded</b>																					
Science	Students in grade 5	56.0	8.8	47.2	44.0	54.0	8.7	45.3	46.0	41.2	4.7	36.5	58.8	55.7	13.3	42.4	44.3	66.5	15.7	50.8	33.5	66.0	13.6	52.4	34.0			
	Students in grade 8	52.9	8.3	44.6	47.1	45.3	4.4	40.9	54.7	48.6	4.3	44.3	51.4	47.1	5.7	41.4	52.9	63.8	11.6	52.2	36.2	64.9	10.1	54.8	35.1			
	Students in grade 11	47.6	8.3	39.3	52.4	44.6	6.4	38.2	55.4	57.0	5.3	51.7	43.0	47.2	3.9	43.3	52.8	60.0	7.5	52.5	40.0	58.1	6.6	51.6	41.9			

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	81.9	81.6	80.3	83.5	82.2
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	76.1	80.0	84.9	81.7	73.8	77.3
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	82.3	84.2	87.4	90.0	81.6	85.3
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	2.2	1.9	2.4	4.1	4.3	3.4
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	50.0	55.1	46.5	52.2	59.4	53.6

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**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>							
On Track	72.3	76.1	73.9	On Track	*	73.3	72.6	On Track	*	79.9	92.3		
Graduation	75.5	66.4	69.9	Graduation	--	55.0	57.8	Graduation	--	63.2	64.3		
Completion	86.7	76.2	80.7	Completion	66.7	67.4	68.5	Completion	100.0	76.6	76.5		
Dropout	4.6	4.3	3.5	Dropout	0.0	8.6	7.5	Dropout	0.0	5.9	4.8		
<b>English Learners</b>			<b>Asian</b>			<b>White</b>							
On Track	66.7	79.8	82.5	On Track	*	>95	>95	On Track	82.5	85.1	83.3		
Graduation	81.3	66.9	73.4	Graduation	50.0	87.5	82.2	Graduation	81.3	76.0	78.8		
Completion	80.0	73.4	78.4	Completion	100.0	91.2	87.9	Completion	89.7	83.8	86.9		
Dropout	5.3	5.0	3.2	Dropout	0.0	1.3	1.3	Dropout	4.5	3.9	3.3		
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>							
On Track	66.7	68.6	68.5	On Track	*	78.6	80.9	On Track	83.6	86.8	85.5		
Graduation	69.6	52.7	56.8	Graduation	50.0	62.6	75.0	Graduation	86.9	77.8	82.1		
Completion	85.0	64.3	71.4	Completion	100.0	72.5	71.4	Completion	86.6	84.7	87.5		
Dropout	6.1	5.8	5.5	Dropout	0.0	6.2	4.6	Dropout	2.4	3.6	3.0		
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>							
On Track	*	78.5	80.6	On Track	70.7	77.8	79.6	On Track	77.6	80.3	79.1		
Graduation	66.7	65.9	76.2	Graduation	84.8	67.4	74.0	Graduation	76.9	70.1	72.8		
Completion	75.0	72.5	84.5	Completion	90.0	74.9	80.7	Completion	92.8	78.7	83.3		
Dropout	5.9	5.1	3.5	Dropout	4.0	5.3	3.6	Dropout	5.6	4.9	3.8		
<b>Talented and Gifted</b>			<b>Multi-Racial</b>			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.</i> </div>							
On Track	>95	>95	>95	On Track	>95							83.0	78.9
Graduation	100.0	93.2	96.9	Graduation	100.0							72.7	73.1
Completion	100.0	96.9	97.2	Completion	100.0							79.4	86.8
Dropout	0.0	0.6	0.2	Dropout	0.0							4.7	3.0

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Please refer to individual building report cards.	Please refer to individual building report cards.	Please refer to individual building report cards.
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Please refer to individual building report cards.	Please refer to individual building report cards.	Please refer to individual building report cards.
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Please refer to individual building report cards.	Please refer to individual building report cards.	Please refer to individual building report cards.

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>		<b>Middle Schools</b>	<b>High Schools</b>
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
		Please refer to individual building report cards.	Please refer to individual building report cards.
	Please refer to individual building report cards.	Please refer to individual building report cards.	Please refer to individual building report cards.

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*