



Tillamook High School

2605 12th St
Tillamook, OR 97141 (503) 842-2566
www.tillamookhighschool.blogspot.com/

DISTRICT Tillamook SD 9
SUPERINTENDENT Randy Schild
PRINCIPAL Greg English
GRADES SERVED 9-12

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

It's a great day to be a Cheesemaker!

Tillamook High School continues its commitment to ensure that each of our students improve in three distinctive ways:

- Attendance:** Every student will be in school every day, on-time and ready to learn.
- Connection:** Every student will be connected to an adult that will advocate on their behalf and will challenge them to constantly improve.
- Have a Plan After Graduation:** Every graduate will leave THS with a plan for life after high school.

Tillamook High School is making a concerted effort to get kids to school, on-time and ready to learn. We are investing resources in tracking student attendance so we know who is missing, and following up on those not present. We are continuing our efforts to ensure that every student is connected with a caring adult. Someone who will advocate on their behalf, as well as hold students accountable for their academics and social and emotional maturity. Cheese Blocks will remain in place, including a longer session on Thursdays for interventions. Every 9th grade student will go through the Discovery program. Discovery focuses on helping students develop skills in self-regulation and interpersonal relationships. Tillamook High has changed to a six period day. This extra period provides students with additional opportunities for taking CTE classes, reducing conflicts with Advanced Placement, Honors, Dual Credit, and Expanded

Options course taught at Tillamook Bay Community College. Students will be exposed to all our CTE programs by the completion of their Sophomore year. This gives them the opportunity to explore career options that may not have known about before. Students will continue to develop their Personal Education Plan, a guide for the future, through their work in monthly CIS groups. As we begin to roll out our initial plans for utilizing Measure 98 support, we will focus on improving our attendance rates, increasing the number of students graduating after completing four years, and expanding our CTE programs in Ag and Natural Resources. This includes further developing our precision mechanics opportunities. Cheesemaker Pride continues to grow as our educational team works together to develop champion student-athletes that win with class, both in the classroom and on the field of play.

Some highlights from 2016-2017 are:

- At 75%, our graduation rate is slightly ahead of the state.
- At 75.6%, our Latino graduation rate is 6.2 points higher than the rest of the state of Oregon.
- At 2.1%, our drop-out rate is 46% better than the state average of other high schools in Oregon.
- At 77.6%, our students are 6.5 points better than the state average in English Language Arts as measured by the Smarter Balance state assessment.

Thank you,

Principal | Greg English

SCHOOL PROFILE

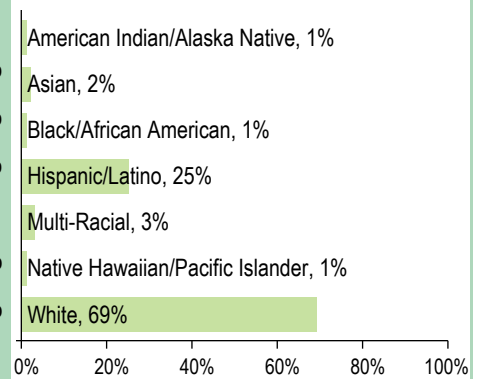
ENROLLMENT 2016-17 582

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	23.0	24.0
Mathematics	21.5	24.0
Science	21.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	48%
Students with Disabilities	15%
Ever English Learner	17%
Different Languages Spoken	11
Regular Attenders	75.4%
Mobile Students	14.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	72.7	73.8	77.0	77.0	71.1	73.7
Level 2	18.9	16.7	14.3	14.3	16.9	17.0
Level 1	8.4	9.5	8.7	8.7	12.0	9.3

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	29.8	25.4	31.2	31.2	35.3	35.7
Level 2	32.6	41.3	33.6	33.6	27.3	29.8
Level 1	37.6	33.3	35.2	35.2	37.4	34.6

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	44.6	57.4	47.6	40.2	57.8	63.6
Met	6.4	4.7	4.0	3.1	8.0	8.6
Did not meet	38.2	52.7	43.7	37.0	49.8	55.0
	55.4	42.6	52.4	59.8	42.2	36.4

See report cards from previous years to view historical OAKS performance data.

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	
Freshmen on track to graduate within 4 years	81.9	81.6	80.3	75.3	83.4	84.5

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall graduation rate	80.0	84.9	81.7	75.7	74.8	83.3

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	
Overall completion rate	84.2	87.4	90.0	84.6	81.9	89.6

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Overall dropout rate	1.9	2.4	4.1	2.1	3.9	1.9

CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2011-12	2012-13	2013-14	2014-15	2014-15	
Students who enrolled in a community college or four-year school within 16 months of graduation	55.1	46.5	52.2	45.6	57.4	54.5

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	63.2	75.8	76.6	On Track	*	70.3	75.3	On Track	*	76.1	89.5
Graduation	67.3	68.1	77.3	Graduation	75.0	56.4	70.0	Graduation	100.0	70.1	88.5
Completion	77.6	76.8	85.8	Completion	--	66.7	78.3	Completion	100.0	73.6	100
Dropout	2.2	4.2	2.1	Dropout	0.0	9.1	2.3	Dropout	0.0	5.5	0.0
Ever English Learners				Asian				White			
On Track	78.6	78.7	80.2	On Track	*	>95	>95	On Track	74.3	85.3	86.6
Graduation	70.0	71.1	80.0	Graduation	100.0	88.0	88.9	Graduation	74.6	76.6	84.0
Completion	81.3	75.6	87.3	Completion	50.0	91.9	95.6	Completion	84.6	83.9	90.6
Dropout	3.3	4.0	1.9	Dropout	0.0	1.3	0.4	Dropout	1.6	3.6	1.8
Students with Disabilities				Black/African American				Female			
On Track	60.9	69.5	72.8	On Track	*	75.6	81.0	On Track	87.0	86.5	86.6
Graduation	79.2	55.5	65.3	Graduation	--	66.1	78.7	Graduation	81.1	78.4	86.3
Completion	69.6	64.9	74.8	Completion	50.0	72.2	82.1	Completion	89.3	84.6	90.7
Dropout	5.5	5.7	3.2	Dropout	0.0	6.3	2.9	Dropout	2.1	3.4	1.7
Migrant				Hispanic/Latino				Male			
On Track	57.1	76.1	79.1	On Track	78.4	77.3	78.8	On Track	62.3	80.4	82.5
Graduation	75.0	68.9	80.8	Graduation	75.6	69.4	81.4	Graduation	71.8	71.4	80.6
Completion	66.7	73.8	86.3	Completion	86.7	76.5	87.0	Completion	80.2	79.4	88.4
Dropout	6.3	4.0	1.5	Dropout	3.4	4.6	2.2	Dropout	2.1	4.5	2.1
Talented and Gifted				Multi-Racial				<i>On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.</i>			
On Track	*	>95	>95	On Track	*	83.6	79.9				
Graduation	90.9	92.7	95.7	Graduation	85.7	74.4	82.8				
Completion	100.0	96.8	99.3	Completion	100.0	81.3	82.9				
Dropout	0.0	0.6	0.5	Dropout	4.8	4.1	2.4	<i>See previous page for outcome definitions.</i>			

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Peer Mediation program Eighth Grade Algebra Teen Parent Program Counseling for emotional, academic, and behavioral issues
-------------------------	--

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Increased Annual Instructional Hours
Increased to Six Class Periods
Peer Tutors in Math, Science, English,
and Social Studies
CheeseBlock - Academic support and
Intervention time built into the schedule
Night School (Credit Recovery and GED)
Writing,
Reading, and Math Intervention courses

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES
Spanish 1, 2, 3, and Native Speaker
40% of all students take one class or more
College bound students must take 2 years of a world
language.

HONORS & DUAL-ENROLLMENT COURSES
Math 111 & 112; English 104 & 105; WR 121 English
Composition
Communication 111; PE 182;
Economics 200; AG 221 Ag Metals and Welding,
AG111 AG Leadership; Spanish 101, 102, 103 & 201,
202, 203; PSY 101, MM 230 (Photoshop);
MM 260 (Video Editing 2);
CG 130H (Health Occupations);
MP111 (Medical Terminology); ANS 215 Beef and
Dairy Science; ANS 121 (Animal Science); ANS 220
Equine Science; FST 101 (Food Science Orientation);
AP Government, Calculus & Literature
Honors Physical Science, Biology, US History,
Geometry, Algebra 2 & English

SPECIAL PROGRAMS
Talented & Gifted (TAG) program
Science Research
Introduction to Teaching

CAREER & TECHNICAL EDUCATION

Career Information Services (CIS)
Agriculture
Business
Engineering
Automotive
Construction
Software Design

EXTRACURRICULAR ACTIVITIES

17 Sports Teams
10 Clubs
7 Service and Leadership Organizations
Speech & Debate
Pep Band
Cheerleaders
Juntos
Future Farmers Association

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.