



## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Tillamook School District considers it a privilege to have the opportunity to educate the students in our community. We know that our current students are the future leaders not only of Tillamook, but of Oregon as well.

In Tillamook, we strive to provide a wide variety of academic, social and extra-curricular learning opportunities for all students. It is our philosophy that every child, at every grade level, deserves an excellent teacher who provides quality instruction to ensure learning.

The Tillamook School District's plan is to have each and every student be able to graduate from high school, and to be college and/or career ready.

With the Common Core standards and SMARTER Balance assessment results back, we have experienced areas of

growth, and other areas where we need to place additional focus. In order to improve, it will take hard work from staff and students, as well as full support from parents at home.

We believe that Tillamook is a great place for students to learn about school and life. Please join with us to help every student be successful this year and in the future.

Thank you,

Superintendent | Randy Schild

## DISTRICT PROFILE

### STUDENT WELLNESS POLICY

The Tillamook School District complies with all state and federal requirements associated with student and staff wellness. This includes having wellness policies posted, reviewed and approved on a regular basis.

### RACIAL EQUITY IN HIRING

Tillamook School District is an active partner with ODE in TeachOregon. This program is designed to recruit, hire and retain staff members who are representative of the Tillamook student population. We have recently started a teacher cadet program with high school students, opened conversations with TBCC for continuing education courses for students wanting to teach and have actively recruited minority staff.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	670	336	494	582
Regular Attenders	84.7%	89.1%	83.8%	75.4%
Economically Disadvantaged	60%	55%	56%	48%
Students with Disabilities	15%	10%	13%	15%
Ever English Learners	13%	16%	21%	17%
Different Languages Spoken	7	4	3	11
Mobile Students	11.1%	10.1%	8.6%	14.6%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.5	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	26.5	25.0	23.0	25.0	--	--
Mathematics	--	--	26.5	26.0	21.5	24.0	--	--
Science	--	--	27.0	28.0	21.0	25.0	--	--
Social Studies	--	--	26.0	27.0	27.0	27.0	--	--

*Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).*

*When data are unavailable or to protect student confidentiality:*

*\* refers to groups of less than 6 students.*

*<5 indicates that a percentage is less than 5%.*

*>95 indicates that a percentage is greater than 95%.*

*\*\*\* refers to a school that offers lunch at no charge to all students.*

### SEISMIC SAFETY RATING

For a detailed report for each school, please visit:

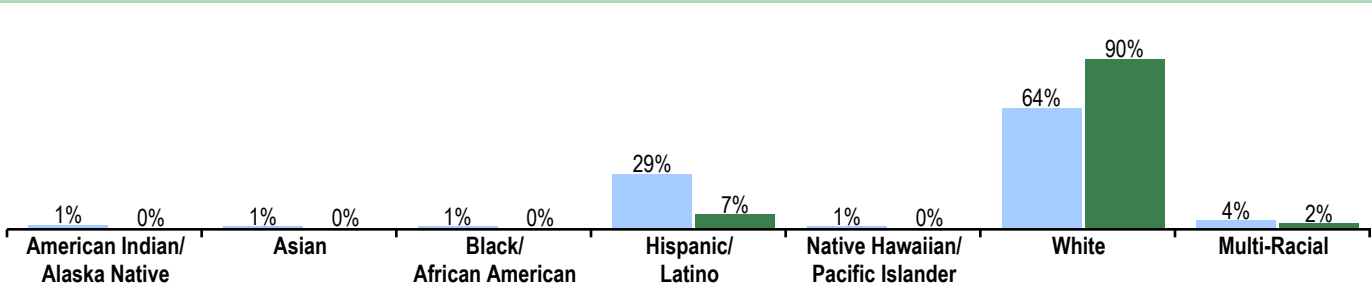
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

2510 1st St  
Tillamook, OR 97141 (503) 842-4414  
[www.tillamook.k12.or.us](http://www.tillamook.k12.or.us)

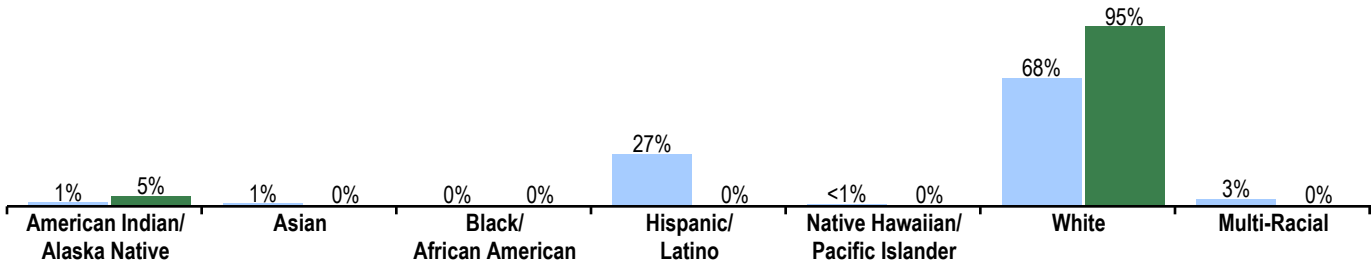
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

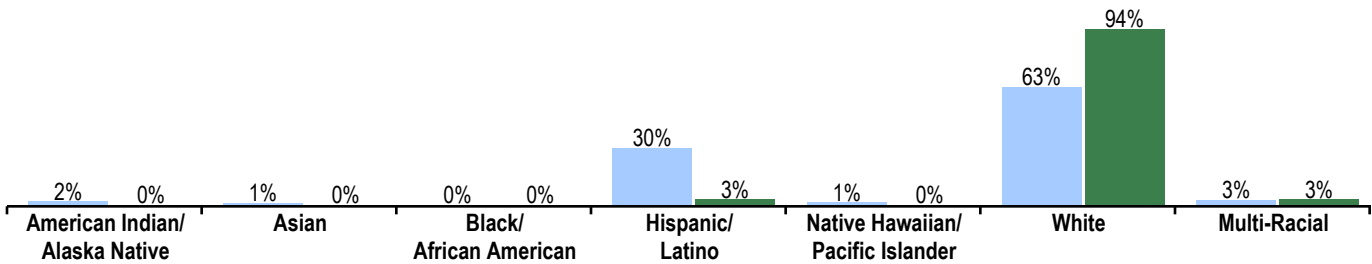
**Grades K-3**



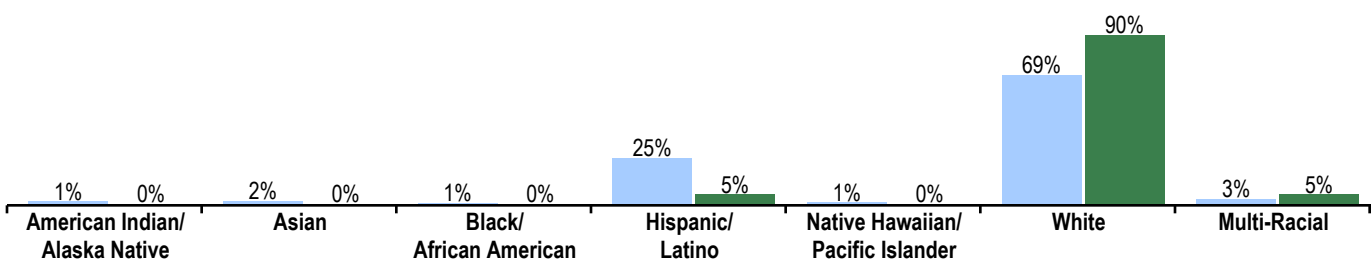
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$10,561	\$10,566	\$11,541
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	39%
State funds	52%
Federal funds	9%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	154
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	37
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	107

To protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

2510 1st St  
Tillamook, OR 97141 (503) 842-4414  
[www.tillamook.k12.or.us](http://www.tillamook.k12.or.us)

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year  
of the new English language arts and  
mathematics assessments.

**DISTRICT  
PERFORMANCE**

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	38.4	43.3	37.6	49.6	46.8	
	25.6	21.8	24.4	21.4	23.1	
	36.0	34.9	38.0	29.1	30.2	
Students in grades 6 - 8	44.9	46.6	46.5	55.2	52.1	
	31.3	28.0	28.7	23.9	26.5	
	23.9	25.5	24.7	20.9	21.4	
Students in grade 11	71.9	73.2	76.4	71.1	71.5	
	18.5	17.3	14.2	16.9	18.6	
	9.6	9.4	9.4	12.0	10.0	

Mathematics

See report cards from previous years to view historical OAKS performance data.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	35.9	37.2	36.0	43.6	41.3	
	34.0	28.4	29.2	27.6	29.7	
	30.1	34.5	34.8	28.8	28.9	
Students in grades 6 - 8	32.6	35.4	29.4	41.9	36.5	
	34.8	30.4	34.4	26.6	30.2	
	32.6	34.2	36.3	31.5	33.3	
Students in grade 11	29.9	25.2	31.0	35.3	30.7	
	31.9	40.9	33.3	27.3	30.7	
	38.2	33.9	35.7	37.4	38.6	

Science

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grade 5	54.0	41.2	55.7	53.5	66.0	64.9
	8.7	4.7	13.3	6.5	14.9	11.7
	45.3	36.5	42.4	47.1	51.1	53.2
Students in grade 8	45.3	48.6	47.1	38.5	62.8	64.6
	4.4	4.3	5.7	2.6	11.5	10.0
	40.9	44.3	41.4	35.9	51.3	54.6
Students in grade 11	44.6	57.0	47.2	39.8	57.8	57.7
	6.4	5.3	3.9	3.1	8.0	6.7
	38.2	51.7	43.3	36.7	49.8	51.0
	55.4	43.0	52.8	60.2	42.2	42.3

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

To protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

2510 1st St  
Tillamook, OR 97141 (503) 842-4414  
[www.tillamook.k12.or.us](http://www.tillamook.k12.or.us)

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	81.9	81.6	80.3	75.3	83.4	81.9
	<i>Note: Graduation methodology changed in 2013-14.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	80.0	84.9	81.7	75.7	74.8	79.1
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	84.2	87.4	90.0	84.6	81.9	85.8
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	1.9	2.4	4.1	2.1	3.9	3.2
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	55.1	46.5	52.2	45.6	57.4	53.8

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
		(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>						
On Track		63.2	75.8	74.1	On Track	*	70.3	71.1	On Track	*	76.1	90.0
Graduation		67.3	68.1	72.7	Graduation	75.0	56.4	63.3	Graduation	100.0	70.1	84.2
Completion		77.6	76.8	81.7	Completion	--	66.7	71.9	Completion	100.0	73.6	86.7
Dropout		2.2	4.2	3.4	Dropout	0.0	9.1	7.7	Dropout	0.0	5.5	1.7
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>						
On Track		78.6	78.7	76.4	On Track	*	>95	93.6	On Track	74.3	85.3	83.4
Graduation		70.0	71.1	75.5	Graduation	100.0	88.0	79.3	Graduation	74.6	76.6	80.4
Completion		81.3	75.6	83.9	Completion	50.0	91.9	88.6	Completion	84.6	83.9	86.6
Dropout		3.3	4.0	3.0	Dropout	0.0	1.3	0.5	Dropout	1.6	3.6	3.1
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>						
On Track		60.9	69.5	70.5	On Track	*	75.6	65.0	On Track	87.0	86.5	85.5
Graduation		79.2	55.5	61.2	Graduation	--	66.1	82.2	Graduation	81.1	78.4	82.8
Completion		69.6	64.9	69.3	Completion	50.0	72.2	82.9	Completion	89.3	84.6	88.5
Dropout		5.5	5.7	4.5	Dropout	0.0	6.3	2.7	Dropout	2.1	3.4	2.6
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>						
On Track		57.1	76.1	75.2	On Track	78.4	77.3	77.4	On Track	62.3	80.4	78.6
Graduation		75.0	68.9	72.0	Graduation	75.6	69.4	76.0	Graduation	71.8	71.4	75.4
Completion		66.7	73.8	85.3	Completion	86.7	76.5	84.4	Completion	80.2	79.4	83.2
Dropout		6.3	4.0	2.4	Dropout	3.4	4.6	3.1	Dropout	2.1	4.5	3.7
<b>Talented and Gifted</b>			<b>Multi-Racial</b>									
On Track		*	>95	>95	On Track	*	83.6	83.5	On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.			
Graduation		90.9	92.7	92.6	Graduation	85.7	74.4	74.1				
Completion		100.0	96.8	97.8	Completion	100.0	81.3	84.6				
Dropout		0.0	0.6	0.6	Dropout	4.8	4.1	3.6				

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT**

<b>SCHOOL READINESS</b>	Elementary Schools	Middle Schools	High Schools
	Please refer to individual building report cards.	Please refer to individual building report cards.	Please refer to individual building report cards.
<b>ACADEMIC SUPPORT</b>	Elementary Schools	Middle Schools	High Schools
	Please refer to individual building report cards.	Please refer to individual building report cards.	Please refer to individual building report cards.
<b>ACADEMIC ENRICHMENT</b>	Elementary Schools	Middle Schools	High Schools
	Please refer to individual building report cards.	Please refer to individual building report cards.	Please refer to individual building report cards.

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>	Elementary Schools	Middle Schools	High Schools
	Please refer to individual building report cards.	Please refer to individual building report cards.	Please refer to individual building report cards.
<b>EXTRACURRICULAR ACTIVITIES</b>	Elementary Schools	Middle Schools	High Schools
	Please refer to individual building report cards.	Please refer to individual building report cards.	Please refer to individual building report cards.

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*